



Parental Involvement Policy

Amos III Campus

2011-2012

A major goal of the Dorothy I. Height Community Academy Public Charter School (CAPCS) is to empower parents in advocating for their children. Parents contribute directly to the educational process and life of the school, and every family has something to give and something to gain. Through partnership, our children and families can achieve extraordinary academic and social success. This Parental Involvement Policy outlines how parents and the entire school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve *excellence*.

Title I: Improving the Academic Achievement of the Disadvantaged regulations require that each school served under Title I jointly develop with and distribute to parents of participating children a written Parental Involvement Policy agreed on by the parents that describes the requirements as listed below and outlined in Title I law:

I. PARENTAL ENGAGEMENT – Amos III shall:

- a. Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of the requirements of Title I and their right to be involved. This annual meeting will take place on Wednesday, September 7, 2011 at our Annual Convocation which will be held at the Amos III campus (1400 First Street, NW, Washington, DC 20011). At the end of the school year, Amos III will also conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy.
- b. Offer a flexible number of events, such as events in the morning *and* evening, and may provide, with funds provided under Title I, transportation, child care, or home visits, as such services relate to parental involvement. These events include, but are not limited to:
 - i. Parents and Academy Leader (PAL) Breakfasts (morning)
 - ii. Family Literacy Night (evening)
 - iii. Family Math Night (evening)
- c. Involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of school programs, the curriculum, and other academic aspects of CAPCS via:
 - i. Parental Involvement Surveys
 - ii. Parent Feedback Sheets
- d. Provide parents with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children:
 - i. Develop and have Regular Parent-Teacher Organization (PTO) meetings
 - ii. Quarterly Parent-Teacher Conferences
- e. Ensure information concerning teacher qualifications, the annual report, complaint procedures, and all other important documentation will be distributed to and available for parents via:
 - i. CAPCS Website
 - ii. Parent Information Bulletin Board
 - iii. Student-Parent Handbook
 - iv. Teacher/Academy Leader Newsletters

II. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Amos III will:

- a. Conduct Family Literacy Involves Parents In School (FLIPS) meetings during which parents participate in “make and take” sessions held quarterly where they make books and materials designed to implement reading strategies to assist students at home
- b. Conduct Academic Parent Teacher Team (APTT) meetings where parents learn how they can effectively engage their children in academic standards

III. ACCESSIBILITY

To assure parental involvement and Title III: Language Instruction for Limited English Proficient and Immigrant Students requirements, Amos III shall provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand by:

- a. Provide translations for all Monthly Bulletins and official school documents
- b. Provide translators for school-wide meetings
- c. Provide translators for Parent-Teacher conferences

IV. SCHOOL-PARENT COMPACT: Shared Responsibility for Student Academic Achievement

As a component of the Parental Involvement Policy, Amos III will jointly develop with parents a plan that outlines how parents and the entire school staff will share the responsibility for improved student academic achievement:

- a. School Responsibilities
 - i. Hold regular Parent-Teacher conferences
 - ii. Provide parents with frequent reports of their child’s progress (progress reports)
 - iii. Send home weekly behavior progress reports (Lower School)
 - iv. Have at least two academic achievement assemblies throughout the year to recognize student growth
- b. Parent Responsibilities
 - i. Ensure my child’s regular and timely attendance at school
 - ii. Inform myself about my child’s progress through regular contact with teachers and CAPCS administrators
 - iii. Attend at least two PTO meetings throughout the year
 - iv. Volunteer in my child’s school at least 20 hours during the school year

This Parental Involvement Policy was developed to ensure the academic and social success of:

Student (print)

Parent (print)

Signature

Date

Academy Leader (print)

Signature

Date