



Parental Involvement Policy

Amos II Campus

2011-2012

A major goal of the Dorothy I. Height Community Academy Public Charter School (CAPCS) is to empower parents in advocating for their children. Parents contribute directly to the educational process and life of the school, and every family has something to give and something to gain. Through partnership, our children and families can achieve extraordinary academic and social success. This Parental Involvement Policy outlines how parents and the entire school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve *excellence*.

Title I: Improving the Academic Achievement of the Disadvantaged regulations require that each school served under Title I jointly develop with and distribute to parents of participating children a written Parental Involvement Policy agreed on by the parents that describes the requirements as listed below and outlined in Title I law:

I. PARENTAL ENGAGEMENT – Amos II shall:

- a. Convene an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of the requirements of Title I and their right to be involved. This annual meeting will take place on Wednesday, September 7, 2011 at our Annual Convocation which will be held at the Amos III campus (1400 First Street, NW, Washington, DC 20011). At the end of the school year, Amos II will also conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy.
- b. Offer a flexible number of events, such as events in the morning *and* evening, and may provide, with funds provided under Title I, transportation, child care, or home visits, as such services relate to parental involvement. These events include, but are not limited to:
 - i. Parent Teacher Action Alliance (PTAA) meetings (evenings)
 - ii. Parent-Academy Leader (PAL) Breakfasts (mornings)
 - iii. Family Feast Literacy Nights (evenings)
 - iv. Latino Heritage Harvest Fest (day)
 - v. Black Heritage Fest (day)
 - vi. Demonstrations of Learning (all day, some evenings)
- c. Involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of school programs, the curriculum, and other academic aspects of CAPCS via:
 - i. School Improvement Team meetings open to parents
 - ii. Parent Involvement Surveys
 - iii. PTAA Meetings
 - iv. PAL Breakfasts
- d. Provide parents with opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children:
 - i. PTAA Meetings
 - ii. Parent Teacher Conferences

- e. Ensure information concerning teacher qualifications, the annual report, complaint procedures, and all other important documentation will be distributed to and available for parents via:
 - i. CAPCS website
 - ii. "News from the Academy Leader's Desk" newsletter
 - iii. Regular school-home correspondence from main office
 - iv. Parent-Student Handbook

II. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Amos II will:

- a. Conduct regular parent trainings during PTAA meetings and PAL Breakfasts
- b. Provide parent/family resources to be checked out from the school's Reading Room
- c. Provide regular suggestions for academic and social development through information sent home in Friday Folders
- d. Provide opportunities for parents to sign up for family engagement events according to the Family Engagement Calendar

III. ACCESSIBILITY

To assure parental involvement and Title III: Language Instruction for Limited English Proficient and Immigrant Students requirements, Amos II shall provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand by:

- a. Provide translations for official school documents, meetings, and parent conferences
- b. Use of language line

IV. SCHOOL-PARENT COMPACT: Shared Responsibility for Student Academic Achievement

As a component of the Parental Involvement Policy, the Amos II Campus will jointly develop with parents a plan that outlines how parents and the entire school staff will share the responsibility for improved student academic achievement:

- a. School Responsibilities
 - i. Parent-teacher conferences at the end of each advisory
 - ii. Progress reports sent home at mid-advisory intervals
 - iii. Weekly classroom newsletters/online blogs
 - iv. Committed to three Family Literacy Nights
 - v. Plan for end of year awards celebration to recognize student achievement and growth
 - vi. Plan a Science and Math Enrichment Night
- b. Parent Responsibilities
 - i. Ensure children come to school on time and in uniform each day ready for learning
 - ii. Attend parent-teacher conferences and be sure to support my child's progress by adhering to suggested activities
 - iii. Participate in at least one parent event per quarter
 - iv. Volunteer a minimum of 10 hours during the school year

This Parental Involvement Policy was developed to ensure the academic and social success of:

Student (print)

Parent (print)

Signature

Date

Academy Leader (print)

Signature

Date